

<p>South Dakota School Library Content Standards</p>	<p>Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science & Technical Subjects*</p>
<p>9-12 Grade Strand of Proficiency: Inquiry and Problem Solving</p>	<p>9-12 Grade College & Career Ready Anchor Standards for Writing Strand: Research to Build and Present Knowledge</p>
<p>Standard 1: The student will use a process of questioning, accessing, evaluating, and applying information to share and create new knowledge.</p>	<p>CCR.W.7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. CCR.W.8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. CCR.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>1.12.1 Access the physical and virtual library environment. (Remember)</p> <p>1.12.2 Manage projects/activities by developing a personal plan.(Apply, Analyze)</p> <p>1.12.3 Generate a scaffold of questions to investigate; modify as needed to broaden or narrow investigation. (Understand)</p> <p>1.12.4 Locate resources appropriate for purpose using library tools. (Apply)</p> <p>1.12.5 Critique resources for accuracy, currency, reliability, usefulness, validity, scope, purpose, and intended audience. (Evaluate)</p> <p>1.12.6 Select a method to record information. (Analyze)</p> <p>1.12.7 Present and defend new learning using a variety of formats. (Create)</p> <p>1.12.8 Self-assess and reflect on new learning in relation to the quality and effectiveness of the product created. (Evaluate)</p>	<p>CC.W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. CC.W.11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>CC.W.9-10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. CC.W.11-12.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> <p>CC.W.9-10.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply <i>grades 9–10 Reading standards</i> to literature (e.g., “Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]”). b. Apply <i>grades 9–10 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning”). CC.W.11-12.9. Draw evidence form literary or informational texts to support analysis, reflection, and research.</p>

	<p>a. Apply <i>grades 11–12 Reading standards</i> to literature (e.g., “Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics”).</p> <p>b. Apply grades 11–12 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., <i>The Federalist</i>, presidential addresses]”).</p> <p>Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 9-12 Grade</p> <p>W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W.11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W.9-10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p>W.11-12.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> <p>W.9-10.9. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>W.11-12.9. Draw evidence from informational texts to support analysis, reflection, and research</p>
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“Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.” (p.8)*

Literature

Stories - Includes the subgenres of adventure stories, historical fiction, mysteries, myths, science fiction, realistic fiction, allegories, parodies, satire, and graphic novels

Drama - Includes one-act and multi-act plays, both in written form and on film

Poetry - Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics

Informational Text

Literary Nonfiction - Includes the subgenres of exposition, argument, and functional text in the form of personal essays, speeches, opinion pieces, essays about art or literature, biographies, memoirs, journalism, and historical, scientific, technical, or economic accounts (including digital sources) written for a broad audience