"THERE IS MASSIVE EVIDENCE THAT SELF-SELECTED READING, OR READING WHAT YOU WANT TO READ, IS RESPONSIBLE FOR MOST OF OUR LITERACY DEVELOPMENT. READERS HAVE BETTER READING ABILITY, KNOW MORE VOCABULARY, WRITE BETTER, SPELL BETTER, AND HAVE BETTER CONTROL OF COMPLEX GRAMMATICAL CONSTRUCTIONS. IN FACT, IT IS IMPOSSIBLE TO DEVELOP HIGH LEVELS OF LITERACY WITHOUT BEING A DEDICATED READER, AND DEDICATED READERS RARELY HAVE SERIOUS PROBLEMS IN READING AND WRITING."

STEPHEN D. KRASHEN

INSTRUCTIONAL & RECREATIONAL READING

As we consider purpose for reading, it is important to keep in mind the importance of both instructional and recreational reading. Learning to read is a life-long process. Both instructional and recreational reading play an important role in this process through the development of literacy skills.

Instructional reading helps students make sense of written language through reading that is connected to a lesson (such as learning about text structures or literary devices). Through teacher supported instructional reading, students cultivate reading skills and print concepts such as phonemic awareness (awareness of word sounds), vocabulary development, and comprehension.

south dakota STATE LIBRARY
Leadership. Innovation. Excellence.

library.sd.gov

Recreational reading is the reading of any book (in any format) chosen by the student that is not connected to instruction like comprehension questions or summary. Free voluntary reading nurtures the student's relationship with reading while increasing literacy and developing vocabulary. Reading for pleasure has an enormous effect on his or her attitude, motivation, and self-esteem toward reading. To grow lifelong learners who have a love of reading, having a balance between instructional and recreational reading is important.
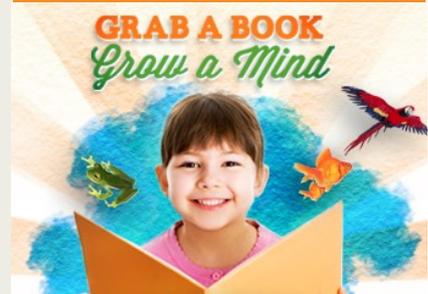

20 MINUTES 24/7

PARENT & FAMILY: Resources

▶ **READ! SD** HAS INFORMATION FOR PARENTS, LIBRARIANS, AND TEACHERS ON SUMMER LEARNING LOSS AND YEAR-ROUND READING TO PROMOTE OVERALL STUDENT ACHIEVEMENT IN READING.

▶ BY PLEDGING TO READ AT LEAST 20 MINUTES A DAY EVERYDAY, STUDENTS CONTINUE TO GROW THEIR READING SKILLS.

▶ STUDENTS AND FAMILIES CAN USE FIND A BOOK TO DISCOVER BOOKS THAT ARE AT THEIR READING LEVEL ON TOPICS THAT INTEREST THEM. THEY CAN ALSO GENERATE READING LISTS.

GRAB A BOOK Grow a Mind

ReadSD.com