

Read! SD

► [READ! SD](#) IS SECRETARY SCHOPP'S STRATEGY TO DECREASE THE LIKELIHOOD OF SUMMER READING LOSS AND PROMOTE OVERALL STUDENT ACHIEVEMENT IN READING.

Take the Pledge

► BY [PLEDGING](#) TO READ AT LEAST 20 MINUTES A DAY EVERYDAY, STUDENTS CONTINUE TO GROW THEIR READING SKILLS.

Find a Book

► STUDENTS CAN USE [FIND A BOOK](#) TO FIND BOOKS THAT ARE AT THEIR READING LEVEL ON TOPICS THAT INTEREST THEM. THEY CAN ALSO GENERATE READING LISTS.

20 Minutes 24/7

"THERE IS MASSIVE EVIDENCE THAT SELF-SELECTED READING, OR READING WHAT YOU WANT TO READ, IS RESPONSIBLE FOR MOST OF OUR LITERACY DEVELOPMENT. READERS HAVE BETTER READING ABILITY, KNOW MORE VOCABULARY, WRITE BETTER, SPELL BETTER, AND HAVE BETTER CONTROL OF COMPLEX GRAMMATICAL CONSTRUCTIONS. IN FACT, IT IS IMPOSSIBLE TO DEVELOP HIGH LEVELS OF LITERACY WITHOUT BEING A DEDICATED READER, AND DEDICATED READERS RARELY HAVE SERIOUS PROBLEMS IN READING AND WRITING."

[STEPHEN D. KRASHEN](#)

As we consider purpose for reading, it is important to keep in mind the importance of both instructional and recreational reading. Learning to read is a life-long process. Both instructional and recreational reading play an important role in this process through the development of literacy skills.

INSTRUCTIONAL & RECREATIONAL READING

Instructional reading helps students make sense of written language through reading that includes a curricular component such as examining text structures. Through teacher supported instructional reading, students cultivate reading skills and print concepts such as phonemic awareness, vocabulary development, and comprehension.



such as comprehension questions or summary. This free voluntary reading practice nurtures the student's relationship with reading while increasing literacy and developing vocabulary. Reading for pleasure has an enormous effect on his or her attitude, motivation, and self-esteem toward

Recreational reading is the reading of any book (in any format) chosen by the student that is not connected to a follow-up exercise

reading. To grow lifelong learners who have a love of reading, it is important to have a balance between instructional and recreational reading.



INSTRUCTIONAL RESOURCES:



library.sd.gov

[Education World](#)

[Edutopia](#)

[L4L](#)

[MyOER](#)

[NCTE](#)

[Read Write Think](#)

[SDSL Online Resources](#)

[South Dakota's 125th Activities](#)

[Skype an Author Network](#)

