

South Dakota State Library

Services to Others

A Partial List...

If SDSL disappeared tomorrow, many agencies, organizations, and individuals would notice an immediate loss of services they've come to rely upon. Here is a partial list...

What Wouldn't Get Done For Others

Interlibrary loan requests would not be filled for state employees doing research. This would impact all agencies, but most especially Dept. of Health, Game, Fish & Parks, Dept. of Environment & Natural Resources, Dept. of Education, Dept. of Transportation, Dept. of Tourism, Governor's Office of Economic Development, Office of the Attorney General, Dept. of Social Services, Dept. of Human Services, Bureau of Personnel, and the Governor's Office.

459 libraries (93 public and 366 school libraries) would not be able to request interlibrary loans from other South Dakota libraries.

486 libraries (103 public and 383 school libraries) would not be able to request interlibrary loans from libraries outside of South Dakota.

The Department of Transportation would not have materials cataloged for their library.

State agencies would not be able to order materials through the State Library and receive a vendor discount.

Over 2,200 citizens, schools, nursing homes and libraries would not receive the more than 100,000 books and videos that circulate yearly through the Braille & Talking Book Program.

Over 3,000 phone calls received annually from Braille & Talking Book patrons would not be answered.

More than 172 nursing homes and 70 libraries would not have Braille & Talking Book depository collections.

South Dakota titles would not be recorded, so that those with a visual impairment or physical disability would not be able to listen to the books.

State agencies needing public documents recorded or Brailled would not be able to get them.

Schools would not be able to borrow alternative format textbooks from other states. They would need to purchase the expensive titles either from American Printing House for the Blind or from Pheasantland.

There would be no one to coordinate the use of federal quota money, interlibrary loan, and purchasing for alternative format textbooks. This would impact 42 students in 28 school districts.

State websites would not be archived. BIT only keeps the history of the state websites for 5 years.

Digitization projects for state agencies, such as SOS, GFP, and the State Library's vertical file would cease.

State agencies would not receive training on metadata [digitization] standards.

The new documents law would not be implemented, limiting the public's access to government information.

Librarians would not be able to get answers to their cataloging, classification, and acquisition questions.

The machines for the audio books would not be repaired.

There would be no state certification for Braillists.

There would be no Interlibrary Loan/Circulation staff to borrow materials for schools. Students would be unable to obtain the resources they need for research projects. Teachers would be unable to obtain the resources they need to develop lesson plans and to continue their education.

Students and teachers would not have access to the State Library's electronic resources that they use for research projects, lesson plans, and continuing education. Among these are the 38 online databases purchased with federal funding.

Half of the statewide courier bill would not be paid by the State Library.

Libraries and citizens would not have access to WorldCat for interlibrary loan.

South Dakota librarians would not receive training on using social media in their libraries.

State documents would not be collected or cataloged for easy access by state employees, libraries, and citizens.

State employees and librarians would not receive answers to reference and research questions.

State employees would not have access to books, newspapers, magazines, DVDs, and electronic resources they need for their work.

Librarians would not have access to books, newspapers, magazines, DVDs, and electronic resources they need for their work.

There would be no Name Authority Project to ensure uniformity of South Dakota personal, geographic, and corporate names.

There would be no monthly newsletter or resource materials to help librarians learn what is new in the library field.

State, federal and community agencies would not be able to get answers to their reference questions or have assistance with major, on-going research projects. Agencies that will be impacted are:

- Dept. of Health
- Dept. of Corrections
- Dept. of Labor and Regulation
- Cultural Heritage Center
- Dept. of Education
- Dept. of Game, Fish, and Parks
- Dept. of Human Services
- Dept. of Social Services
- Office of the Attorney General
- Governor's Office
- Dept. of Transportation
- Secretary of State
- SD Retirement
- Office of Emergency Management
- Dept. of Tourism
- Auditor's Office
- SD Brand Board
- Dept. of Public Safety
- Bureau of Information and Telecommunications
- University of South Dakota
- SD School of Mines
- University of South Dakota – Government Research Bureau
- Bureau of Administration
- Governor's Office of Economic Development
- Legislative Research Council

- Dept. of Agriculture
- School and Public Lands
- Bureau of Personnel
- South Dakota State University
- Dept. of Revenue
- Dept. of Environment and Natural Resources
- Bureau of Finance and Management
- Board of Regents
- Animal Industry Board
- South Dakota Public Broadcasting

Federal Agencies:

- Senator Tim Johnson's Office
- Unified Judicial System
- US Postal Service
- US Fish and Wildlife
- Missouri River Fisheries

School and public librarians would not be able to get answers to reference questions.

State agencies would not be able to get updates for specific research topics.

State agencies, librarians, and citizens would not have easy access to federal or state documents.

State agencies, librarians, and citizens would not have access to the Grants Foundation database or collection.

Librarians would not receive reference training and government documents training.

There would be no one to coordinate the federally required Public Library Survey.

Capitol University students would not receive research skills training.

There would be no continuing education opportunities for South Dakota school and public librarians.

There would be no annual Public Library Institute Program for public librarians (approximately 25 individuals per year).

There would be no annual School Library Boot Camp for school librarians (approximately 40 school librarians each year).

School and public libraries would not receive site visits. These visits are an opportunity for librarians to learn what they are doing well and what they can do to improve their library.

South Dakota public libraries would not be able to participate in the National Collaborative Summer Library Program.

There would be no Jumpstart Program to help librarians prepare for the Summer Reading Program.

There would be no training for librarians regarding making summer reading programs accessible to all children.

Thirty-Five thousand (35,000) children could lose their summer reading program.

There would be no annual training regarding library programming for children and youth.

There would be no one to answer questions for librarians, board trustees and city/county officials about library governance, budget, and operational issues.

Library boards would not have somewhere to go to receive training specific to public library issues: legal issues, governance issues, the writing of ordinances or by-laws, Open Meeting laws, code compliance, personnel, funding issues, etc.

Librarians would not have access to a copyright expert to answer their copyright questions and alert them to copyright issues, both print or digital.

There would be no electronic resources for students, teachers, and citizens. Even if the electronic resources remain, there would be no one to provide in-depth onsite training. Updates to the resources would not be available.

There would be no liaison for statewide consortium, such as S.D. Titles to Go. This would include set-up and trainings as well as information about the service and resolving individual library issues with the company.

There would be no one to assist librarians with technology issues or to advise and consult on technology needs specific to libraries.

There would be no one to coordinate South Dakota Project Compass, which is a national program to foster and encourage community engagement and use of the public library as a community center and resource.

There would be no one to compile statistics for the necessary federal reports which are due each year.

There would be no monthly e-newsletter, The Cornerstone, in which to communicate current issues, ideas, events, training opportunities, current grants, etc.

All the South Dakota school libraries would not have the school library coordinators with whom to consult on technical and professional topics such as collection development, de-selection of appropriate materials, challenged materials, inventory, age appropriate reading selection, automation, database access and training, creative programming, book-talking, story-telling, curriculum mapping, working with teachers and administration, Common Core training, award winning books, 21st century school standards and guidelines, curriculum integration, program assessment, facilities management, personnel issues, information literacy skills, to name a few...

There would be no “SDSL/OCCTE Common Core Literacy Lessons” USD online course for dozens of library/teacher teams to work together to create collaboratively lesson plans which integrate the Common Core standards and meet specific content standards.

Hundreds of librarians and teachers would not have available to them dozens of online training opportunities each year (RACE webinars and other webinars offered).

The state mandate (codified law) to collect school library and public library data would not be implemented, and no data would be collected or published.

South Dakota schools would not have available current up-to-date assessment tools (like the SD School Standards and Guidelines) to assess their own library programming, facilities and services.

School librarians, administrators and teachers would not have specific school library training available to them such as our annual summer workshop, School Library Boot Camp.

School librarians from tribal or majority Native American schools would not have a Pre-conference at the IES each year in which they receive specific training on the free use of the 38 statewide databases, interlibrary loan procedures, trainings and special grants available to their student population.

Legislators, library boards and citizens would not have the School Library Data Digest or the Public Library Data Digest through which to compare and contrast their local library services and programming with others in the state and state averages.

Department of Labor would not have our website link to their “One Stop” resource access.

815,000 South Dakotans would not have free access to 38 subject specific databases including Ancestry, Heritage Quest, Learning Express, World Book, SIRS-Researcher, Sanborn Maps, Lexis-Nexis, Gale Virtual Reference, etc.

815,000 South Dakotans would not have the possibility of obtaining an e-card to access the databases and our interactive website from their home or office.

There would be no SDSL collection for state agencies and a professional collection for school and public librarians and educators.

The NCES's ALS-Academic Library Survey would be less efficient without someone to coordinate the 23 state colleges' and universities' submissions.

1,700 annual questions from State agencies would not be answered.

4,300 annual questions from school and public libraries would not be answered.

3,000 South Dakotans who have taken approximately 200 online and in-person trainings would not have those training opportunities made available to them.

Collaborative grants would not be written or administered.

There would be no library-related communication with school administrators or articles in DOE's Connection, Zebra and Ed-Online.

There would be no one to advise DOE credential officers on teachers wanting to work toward a media library specialist endorsement.

There would be no one to write, administer or tabulate baseline, formative or summative assessments related to libraries and report their findings and conclusions.

There would be no one to work collaboratively with other states on various projects to advance library services and programming in South Dakota.

Outstanding 21st Century school libraries would not be recognized.

New libraries would not receive federal ID numbers and become federally recognized as one of the 9,000+ U.S. public libraries.

There would be no public library standards.

Public libraries would not receive accreditation and public librarians would not have an opportunity to be certified.

Schools (teachers and administrators) would not receive in-service training on integrating electronic resources into their curriculum.

Attendees at dozens of in-state education and service conferences would not have the benefit of knowing about our resources, electronic access and services through the conference training sessions and exhibit tables we staff to answer questions and take training appointments.