Assessment in the School Library

Student Learning Objectives

School Library Collection Development Framework

College, Career & Life Ready

Standards
An outline of what students should know (factual), understand (conceptual) & be able to do (procedural, application, extended thinking) at the end of any academic year.
- Library Alignment
- Disaggregated CCSS
- Content Integration

Curriculum & Instruction
Locally selected tools & models to develop and deliver local content based on what students need to know, understand & be able to do.
- School Library Collection Development
- Collaboration
- Online Resources
- SEAC Digital Library
- SDEM Life
- MYDIER & Blueprints
- Other Digital Tools (e.g. Edmodo, Diigo, Padlet, Powtoons, etc.)
- Resource Learning Sets

Assessments
Quality summative, interim & formative assessment programs that measure what students know, understand & are able to do during any stage of the learning process.
- DOE Required Assessments
- DOE Optional Assessments
- Other School/District Level Assessments (i.e. Learning Express Library, AIMSweb, DIBELS, NWEA, TRAILS, teacher created, etc.)

Data-driven Decisions
Continual data analysis to guide instructional choices to ensure students acquire, use and extend factual knowledge and conceptual understanding into college, career and life.
- SD Stars
- MTSS
- PBIS, RTI, SIP
- Instructional Design
- MCL, PBL, UdO
- SOK Time
- Flipped Learning
- MakerSpace

Plan
The Purpose: The ongoing cycle of improvement for the collection and curation of resources that drives student success.
- Needs Assessment
- Goals
- Curricular Connections
- Professional Practices
- Action Steps
- Person(s) Responsible
- Budget
- Completion Dates
- Reflection and Evaluation

Policies
The Principles: Statements of intent that support collecting and curating practices to guide student success.
- Mission Statements
- Resource Selection
- Resource Maintenance
- Resource Sharing
- Intellectual Freedom
- Legal and Ethical Use of Resources
- Confidentiality of Records
- Reconsideration of Resources

Procedures
The Process: The management of access to collected and curated resources to sustain student learning and success.
- Purchasing and Licensing
- Cataloging
- Circulating
- Library Schedule
- Library Website and Social Media
- Student and Staff Handbooks

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