

# American Printing House Testimonials

## A.Lifelong.Resource.for.Our.Family

The South Dakota Accessible Library has been an invaluable resource for my son, who is deafblind and a braille reader. We've been using this service since he was in elementary school, and now as a high school student, he still looks forward to receiving new books delivered right to our doorstep. He enjoys choosing books by genre and topic, and the ability to return them using Free Matter for the Blind makes the process easy and accessible. The staff is always friendly and helpful, and the library consistently provides materials that meet his unique reading needs. We're so grateful for this wonderful service that continues to support his love of reading.

— Sandra G. (Parent)

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## A.Trusted.Resource.for.Vision.Support.in.the.Classroom

As a Teacher of Students with Vision Impairments, the South Dakota Accessible Library has been an essential resource for my students. It's one of the few places where we can borrow engaging braille and accessible format materials that truly meet their individual reading needs. The staff is always helpful and responsive, and the ability to have materials delivered and returned using Free Matter for the Blind makes access seamless. This service is designed with our students in mind—and it shows.

— Sandra Gillam, M.S., TVI

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We have used APH materials in our high school special education classroom for the past two years while supporting a sophomore student who is blind. During this time, a wide range of APH resources have been incorporated into instruction, including fraction kits, algebra tiles, an abacus, the Monarch, graphic aids for math, cell-building kits, DNA/RNA kits, tactile maps and globes, and life science tactile graphics.

These materials have been invaluable in helping our students access and understand complex academic concepts—from cell structure, DNA replication, and photosynthesis to graphing exponential functions. As a special education teacher without prior experience working with students who are blind, I can confidently say that I would not have been successful in effectively teaching these concepts or ensuring true understanding without APH materials. They have been essential in allowing me, as well as general education teachers, to appropriately accommodate and adapt instruction to meet this student's needs.

Ashley Halvorson – Beresford School District

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While APH materials are a necessity for students with visual impairments, we have been pleasantly surprised by their broader impact. All our students have benefited from and genuinely enjoy using these resources. APH materials are consistently hands-on, tactile, colorful, and thoughtfully designed for accessibility. They transform abstract concepts into concrete learning experiences, particularly for students with IEPs. For example, the DNA/RNA replication kit allows students to physically manipulate and explore complex processes, significantly improving comprehension.

Based on our experience, adopting APH materials across special education classrooms would enhance instructional accessibility, promote deeper conceptual understanding, and support inclusive, multisensory learning for all students.

Dr. Dustin Degen  
Superintendent  
Beresford School District 61-2