PROGRAM PLANNING

SECTION 1: PROGRAM BASICS

Parents/Caregivers: 10

PROGRAM TITLE: Brent Allan – Magic Puppets Comedy **BRIEF DESCRIPTION OF PROGRAM:** Puppets, interactive games, and magic with a reading theme! PURPOSE/GOAL OF PROGRAM: To promote summer reading with fun activites and such DATE: June 21, 2022 DAY OF WEEK: Tuesday START TIME: 1pm _____ END TIME: 2pm **TOTAL TIME: 45 minutes** Check date on: ☐ school calendar □ community calendar LOCATION FOR PROGRAM: Intermediate Cafetourim TARGET AUDIENCE: ☐ Early Literacy ☐ Parents/Caregivers □ Children aged 5-7 \square All □ Children aged 8-10 ☐ High School/Teens **ESTIMATED ATTENDANCE:** Tweens: -30-50 Teens: 10

SECTION 2: PROGRAM BUDGET

BUDGET FOR PROGRAM PROPOSAL (estimated costs): \$350 Supplies and equipment (materials, purchases, rentals, other) none Refreshments (incl. paper products) none Collection development (books & other materials to support/enhance the program) Will have books available in the library that relate to the proformace and summer reading theme Swag (prizes, incentives, giveaways, door prizes) Will maybe do a door prize or two Other costs NA

SECTION 3: PRE-PLANNING DETAILS

EQUIPMENT & SUPPLIES NEEDED: (MAKE ARRANGEMENTS TO RENT, IF NECESSARY)

Sound system possibly school has we can use

REFRESHMENTS:

na

ROOM SET-UP: (PRELIMINARY PLAN, NOTES OR MAP CAN BE MADE ON THE REVERSE PAGE)

Chairs

SECTION 4: PUBLICITY AND PROMOTION

EEKS PRIOR TO EVENT	(DUE DATE: MAY 9, 2022)				
Flyers and publicity materials cr	eated by responsible parties				
All library staff informed and en	couraged to support the effort				
WEEKS PRIOR TO EVENT	(DUE DATE: MAY 23, 2022)				
Program information posted to	library website, Facebook page, at circulation desk, etc.				
Fliers distributed to schools, cor	mmunity groups, homeschoolers, businesses, and other libraries				
Media releases to local newsparetc.	pers, school papers, radio, TV, Friends of the Library, newsletter,				
Visits to schools or community g	groups planned and approved				
WEEKS PRIOR TO EVENT	(DUE DATE: JUNE 6, 2022)				
Book displays set up					
Emails, Tweets &/or direct mail	ings to teens, parents, schools and community organizations				
☐ Community VIPs invited (elected officials, policy makers, Foundation staff, etc.)					
Accompanying handouts					
VEEK PRIOR TO EVENT	(DUE DATE: JUNE 13, 2022)				
	(,				
·	inside the library promoting the event.				
DAY PRIOR TO EVENT	(DUE DATE: JUNE 20, 2022)				
Post a reminder or comment in	your Facebook event.				
	Flyers and publicity materials or All library staff informed and en WEEKS PRIOR TO EVENT Program information posted to Fliers distributed to schools, con Media releases to local newsparetc. Visits to schools or community of WEEKS PRIOR TO EVENT Book displays set up Emails, Tweets &/or direct mail Community VIPs invited (elected Accompanying handouts) VEEK PRIOR TO EVENT Distribute posters or Decorate a standing chalkboard DAY PRIOR TO EVENT				

SECTION 5: CHECKLISTS

FINAL	PROGRAM CHECKLIST				
	Room set-up completed				
	Volunteers/staff helpers				
	Equipment and supplies ready				
	Refreshments procured				
	Evaluation form and pencils available				
	Fliers for next program available				
	Parking lot details worked out				
	Someone assigned to take photos				
	Accommodations made for any special needs participants				
	Other: Click or tap here to enter text.				
FOLLO	DW UP CHECKLIST:				
	Clean up room				
	Event photos &/or summary posted online & sent to local paper				
	Dated/time sensitive promotional posters, etc. taken down in library & removed from web site				
	Thank you notes sent to volunteers, key staff, speaker, sponsors, etc.				
	Evaluation forms collected and analyzed				
	Other: Click or tap here to enter text.				

SECTION 6: PROGRAM EVALUATION

Was the	program	a success?	Why	or why	y not?

Click or tap here to enter text.

What was the estimated attendance?

Click or tap here to enter text.

Did you encounter any unforeseen problems? How can we better prepare in the future?

Click or tap here to enter text.

What future recommendations or best practices do you want to share?

Click or tap here to enter text.

Would you recommend repeating this program? Why/Why not

Click or tap here to enter text.