PROGRAM PLANNING

SECTION 1: PROGRAM BASICS PROGRAM TITLE: Crabs! Storytime **BRIEF DESCRIPTION OF PROGRAM:** A Storytime that's all about crabs, including facts, books, rhymes, crafts, colorings sheets, and snacks. PURPOSE/GOAL OF PROGRAM: To provide an enjoyable family experience where children learn facts about crabs and experience a variety of rich language experiences through picture books, rhymes, and interactive conversations. DATE: July 7, 2022 DAY OF WEEK: Thursday START TIME: 1:00 p.m. _____ END TIME: 2:00 p.m. TOTAL TIME: 1 hour Check date on: ☐ school calendar □ community calendar LOCATION FOR PROGRAM: Custer County Library Programming Room TARGET AUDIENCE: ☐ Family □ Parents/Caregivers ⊠ Early Literacy □ Children aged 5-7 ☐ Middle School/Tweens ☐ Children aged 8-10 ☐ High School/Teens **ESTIMATED ATTENDANCE:** Tweens: Click or tap here to enter text. Teens: Click or tap here to enter text.

Parents/Caregivers: 11

SECTION 2: PROGRAM BUDGET BUDGET FOR PROGRAM PROPOSAL (estimated costs): \$70 Supplies and equipment (materials, purchases, rentals, other) Already in Stock Refreshments (incl. paper products) \$20 Collection development (books & other materials to support/enhance the program) \$50 Swag (prizes, incentives, giveaways, door prizes)

Other costs

Click or tap here to enter text.

Click or tap here to enter text.

SECTION 3: PRE-PLANNING DETAILS

EQUIPMENT & SUPPLIES NEEDED: (MAKE ARRANGEMENTS TO RENT, IF NECESSARY)

Tempera paint, markers, cardstock, crayons, googly eyes, coloring sheets.

REFRESHMENTS:

Juice boxes, apples, marshmallows, pretzel sticks, peanut butter, and chocolate chips.

ROOM SET-UP: (PRELIMINARY PLAN, NOTES OR MAP CAN BE MADE ON THE REVERSE PAGE)

Click or tap here to enter text.

SECTION 4: PUBLICITY AND PROMOTION

EEKS PRIOR TO EVENT	(DUE DATE: MAY 26, 2022)				
Flyers and publicity materials cr	reated by responsible parties				
All library staff informed and encouraged to support the effort					
WEEKS PRIOR TO EVENT	(DUE DATE: JUNE 9, 2022)				
Program information posted to	library website, Facebook page, at circulation desk, etc.				
Fliers distributed to schools, co	mmunity groups, homeschoolers, businesses, and other libraries				
Media releases to local newspa etc.	pers, school papers, radio, TV, Friends of the Library, newsletter,				
Visits to schools or community	groups planned and approved				
WEEKS PRIOR TO EVENT	(DUE DATE: JUNE 23, 2022)				
Book displays set up					
Emails, Tweets &/or direct mail	ings to teens, parents, schools and community organizations				
Community VIPs invited (elected officials, policy makers, Foundation staff, etc.)					
Accompanying handouts					
WEEK PRIOR TO EVENT	(DUE DATE: JUNE 30, 2022)				
	(202 27.1.2.301.2.30) 2022)				
·	I inside the library promoting the event.				
DAY PRIOR TO EVENT	(DUE DATE: JULY 6, 2022)				
Post a reminder or comment in	your Facebook event.				
	Flyers and publicity materials con All library staff informed and end weeks PRIOR TO EVENT Program information posted to Fliers distributed to schools, con Media releases to local newspatetc. Visits to schools or community weeks PRIOR TO EVENT Book displays set up Emails, Tweets &/or direct mail Community VIPs invited (elected Accompanying handouts) WEEK PRIOR TO EVENT Distribute posters or Decorate a standing chalkboard DAY PRIOR TO EVENT				

SECTION 5: CHECKLISTS

FINAL	PROGRAM CHECKLIST				
	Room set-up completed				
	Volunteers/staff helpers				
	Equipment and supplies ready				
	Refreshments procured				
	Evaluation form and pencils available				
	Fliers for next program available				
	Parking lot details worked out				
	Someone assigned to take photos				
	Accommodations made for any special needs participants				
	Other: Click or tap here to enter text.				
FOLLO	DW UP CHECKLIST:				
	Clean up room				
	Event photos &/or summary posted online & sent to local paper				
	Dated/time sensitive promotional posters, etc. taken down in library & removed from web site				
	Thank you notes sent to volunteers, key staff, speaker, sponsors, etc.				
	Evaluation forms collected and analyzed				
	Other: Click or tap here to enter text.				

SECTION 6: PROGRAM EVALUATION

Was the	program	a success?	Why	or why	y not?

Click or tap here to enter text.

What was the estimated attendance?

Click or tap here to enter text.

Did you encounter any unforeseen problems? How can we better prepare in the future?

Click or tap here to enter text.

What future recommendations or best practices do you want to share?

Click or tap here to enter text.

Would you recommend repeating this program? Why/Why not

Click or tap here to enter text.