# PROGRAM PLANNING

Tweens: NA

**SECTION 1: PROGRAM BASICS** PROGRAM TITLE: Jumpstart Training 2022 **BRIEF DESCRIPTION OF PROGRAM:** Sarah hosts librarians to discuss CSLP 2022: Oceans of Possibilities PURPOSE/GOAL OF PROGRAM: Discuss plans for summer reading programs, activities, crafts, performances etc. Networking with librarians. DATE: February 23, 2022 DAY OF WEEK: Wednesday START TIME: 1:00pm \_\_\_\_\_ END TIME: 3:00pm TOTAL TIME: 2hrs Check date on: ☐ school calendar ☐ community calendar LOCATION FOR PROGRAM: WRL Community Room TARGET AUDIENCE: ☐ Early Literacy ☐ Family ☐ Parents/Caregivers ☐ Children aged 5-7 ☐ Middle School/Tweens ☐ Children aged 8-10 ☐ High School/Teens **ESTIMATED ATTENDANCE:** 

Teens: NA

Parents/Caregivers: NA

## **SECTION 2: PROGRAM BUDGET**

BUDGET FOR PROGRAM PROPOSAL (estimated costs):			
\$15 – craft supplies			
Supplies and equipment (materials, purchases, rentals, other)			
Fish craft:  - Plastic Vinyl Goldfish, https://www.amazon.com/dp/B07PMF7P24  - plastic ornamnets, https://www.amazon.com/dp/B07FF77978  - air dry clay, https://www.amazon.com/dp/B07JP6C2W7  - aquarium plants, https://www.amazon.com/dp/B09DVQV3ZP  - toothpicks.			
Refreshments (incl. paper products)			
\$5 Bottled water			
Collection development (books & other materials to support/enhance the program)			
NA			
Swag (prizes, incentives, giveaways, door prizes)			
NA			
Other costs			
NA			

#### **SECTION 3: PRE-PLANNING DETAILS**

EQUIPMENT & SUPPLIES NEEDED: (MAKE ARRANGEMENTS TO RENT, IF NECESSARY)

Book community room Set up slideshow Borrow laptop/hotspot

**REFRESHMENTS:** 

Put water in fridge

ROOM SET-UP: (PRELIMINARY PLAN, NOTES OR MAP CAN BE MADE ON THE REVERSE PAGE)

Classroom style facing projector screen

### **SECTION 4: PUBLICITY AND PROMOTION**

SIX W	WEEKS PRIOR TO EVENT (DU	E DATE: NA)		
	☐ Flyers and publicity materials created by responsible parties			
	☐ All library staff informed and encouraged to support the effort			
FOUR	R WEEKS PRIOR TO EVENT (DU	E DATE: NA)		
	$\square$ Program information posted to library website, Facebook page, at circulation desk, etc.			
	<ul> <li>□ Fliers distributed to schools, community groups, homeschoolers, businesses, and other libraries</li> <li>□ Media releases to local newspapers, school papers, radio, TV, Friends of the Library, newslette etc.</li> <li>□ Visits to schools or community groups planned and approved</li> </ul>			
	O WEEKS PRIOR TO EVENT (DU Book displays set up	E DATE: FEBRUARY 15, 2022)		
	☐ Emails, Tweets &/or direct mailings to teens, parents, schools and community organizations			
	☐ Community VIPs invited (elected officials, policy makers, Foundation staff, etc.)			
	Accompanying handouts			
	· · · ·	E DATE: CLICK OR TAP TO ENTER A DATE.)		
ONE [	DAY PRIOR TO EVENT (DU	E DATE: CLICK OR TAP TO ENTER A DATE.)		
☐ Post a reminder or comment in your Facebook event.				

### **SECTION 5: CHECKLISTS**

PROGRAM CHECKLIST			
Room set-up completed			
Volunteers/staff helpers			
Equipment and supplies ready			
Refreshments procured			
Evaluation form and pencils available			
☐ Fliers for next program available			
Parking lot details worked out			
Someone assigned to take photos			
Accommodations made for any special needs participants			
Other: Click or tap here to enter text.			
FOLLOW UP CHECKLIST:			
Clean up room			
1 Event photos &/or summary posted online & sent to local paper			
Dated/time sensitive promotional posters, etc. taken down in library & removed from web site			
Thank you notes sent to volunteers, key staff, speaker, sponsors, etc.			
l Evaluation forms collected and analyzed			
Other: Click or tap here to enter text.			

#### **SECTION 6: PROGRAM EVALUATION**

Was the program a success? Why or why not?

Because of the weather we had a small group but that made it easier to get to know each other and discuss our plans.

What was the estimated attendance?

6

Did you encounter any unforeseen problems? How can we better prepare in the future?

No

What future recommendations or best practices do you want to share?

Be open to sharing ideas and discussing frustrations.

Would you recommend repeating this program? Why/Why not

Yes, I like meeting other librarians and building relationships with them while preparing for the biggest program of the year. Brainstorming with them led to a lot of great ideas.