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# MEETING THE UNIQUE NEEDS TO TEENS

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# REVIEW POLICIES

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- Review Library Policies
  - Conduct Policy
  - Unattended Child Policy
  - Define library Space
  - Raise Community Awareness
  - Create/Conduct
  - Provide Staff Support Avoid Somethings or issues

# ACTION

## Define your library Space

- Sidewalk area for some libraries with the entrance and lawn if you have it.
- Raise community awareness
  - Communication to parents and patrons and neighbors of the library
  - You have to make everyone understand that you are trying to work all that are involved

# STAFF SUPPORT

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- Teen Brain ( Understand and keep that in mind)
- Continuing Education Opportunities for staff to talk
- Difference between 6<sup>th</sup> and 8<sup>th</sup> grade
  - Their brain is still growing, and we must remember that
  - All hands-on deck during those after school hours 3PM- 6:30PM ( Depends on the library)
  - Offer patrons options

# TROUBLE SHOOT

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## Troubleshooting

- Introduce yourself and ask the patron's name
- Get in the mix – straighten chairs/newspapers/pick up in house use books
- Ask if they need help (offer program, books, games)
- Have them find a chair
- Split them up
- **One verbal warning**
  - Ask if they need help.
  - State the behavior that must be corrected.
  - State that this is the only warning.
  - State consequence if behavior continues.
  - Do not use words to address continued misbehavior. Carry out consequence.

# COMMENTS

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- Do patrons need help. At will help keep the voices co down

## What to do when...

Patrons are loud

- Computer lab
- Tables
- Outside on library grounds
- On sidewalk around library

## What to say when someone says...

“Can’t you do something about these kids? They take up all the computers after school!”

“I don’t use the library after school anymore.”

“Do you feel like you’re babysitting every day after school?”

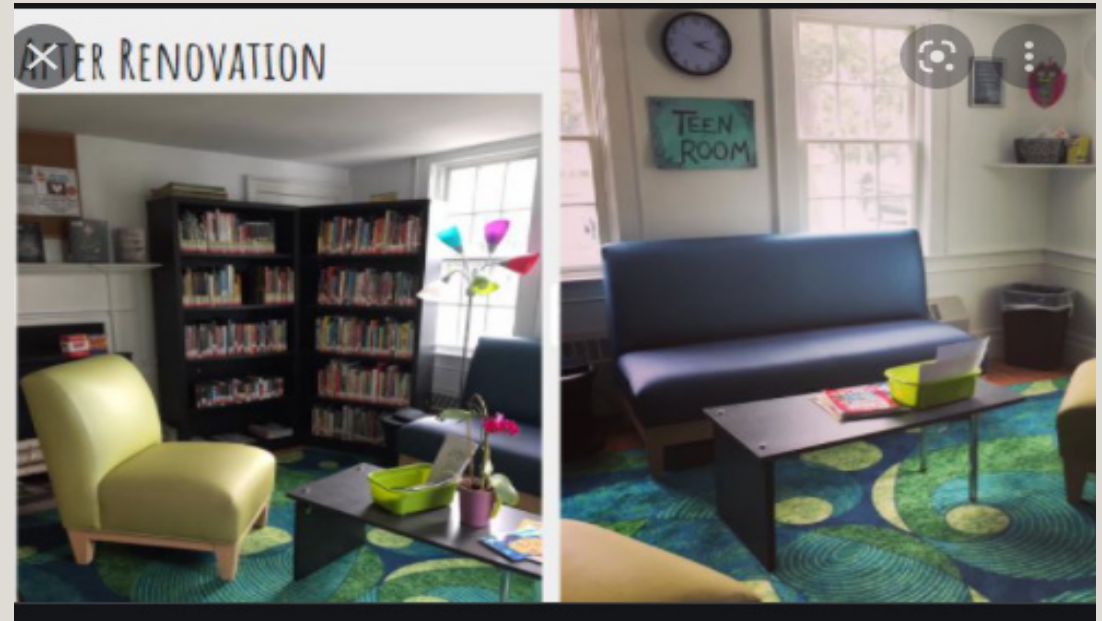
# TEEN SPACE

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## Teen Space: The Revolution

- Find a spot
  - Consider visibility and proximity of front door
  - Consider Wi-Fi and cell access
  - Call Jessica and Sally
- Make it work
  - Weed and move nonfiction
  - Weed and move art print collection
  - Relocate a non-library organization
  - Get patron input

- Take pictures of the before and after space





# IDEAS FOR TEEN SPACE

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# RESOURCES

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- The Public Library of Brookline <https://www.brooklinelibrary.org/teens/about-the-teen-room/>
- Teen Space Policy
- ALA: Teen policy information [https://www.ala.org/search-results?as\\_q=Teen%20policies](https://www.ala.org/search-results?as_q=Teen%20policies)
- American Libraries ( A place of their own)  
<https://americanlibrariesmagazine.org/2016/09/01/library-teen-spaces-place-of-their-own/>
- Transforming Teen Space ( The 5 min Librarian Blog)