

South Dakota School Library Content Standards	Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science & Technical Subjects*
PK-2 Grade Strand of Proficiency: Inquiry and Problem Solving	K-2 Grade College & Career Ready Anchor Standards for Writing Strand: Research to Build and Present Knowledge
Standard 1: The student will use a process of questioning, accessing, evaluating, and applying information to share and create new knowledge.	<p>CCR.W.7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p>CCR.W.8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>CCR.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>1.2.1 Access the physical and virtual library environment with assistance. (Remember)</p> <p>1.2.2 Manage projects/activities in an organized manner with prompting and support. (Understand, Apply)</p> <p>1.2.3 Generate a scaffold of questions to investigate with prompting and support. (Understand)</p> <p>1.2.4 Locate resources appropriate for purpose with guidance. (Apply)</p> <p>1.2.5 Critique resources for accuracy with prompting and support. (Evaluate)</p> <p>1.2.6 Use a variety of methods to record information with prompting and support. (Analyze)</p> <p>1.2.7 Present new learning using a variety of formats. (Create)</p> <p>1.2.8 Self-assess new learning with guidance. (Evaluate)</p>	<p>CC.W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>CC.W.1.7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p>CC.W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p>CC.W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.W.2.8. Recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.W.K.9. (Begins in grade 4)</p> <p>CC.W.1.9. (Begins in grade 4)</p> <p>CC.W.2.9. (Begins in grade 4)</p>

“Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.” (p.8)*

Literature

Stories - Includes children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth

Dramas - Includes staged dialogue and brief familiar scenes

Poetry - Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem

Informational Text

Literary Nonfiction and Historical, Scientific, and Technical Texts - Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics