

---

# South Dakota 21<sup>st</sup> Century School Library SELF-ASSESSMENT

---

## **South Dakota School Library Mission Statement**

It is the mission of the school library to:

provide all learners a 21st century collaborative program for learning and teaching.

provide a place for both a physical and a virtual learning environment.

provide access to a highly qualified professional for leadership in creating, promoting, and sustaining the program and place.

## **Self-Assessment Information**

The [South Dakota School Library Guidelines](#)\* outline the best practices of a 21st century school library. Librarians and administrators are encouraged to use this voluntary self-assessment tool as an aid in implementing the guidelines. This tool can be a catalyst for conversations concerning future planning and development and serve as a checklist toward strategic planning and annual goals.

## **21<sup>st</sup> Century School Library Awards**

The South Dakota State Library, a division of the SD Department of Education, formally and annually recognizes schools with libraries that meet the characteristics of a 21st Century school library through its place, professional, and program. Awards recognize the status of the library as *Effective (75-79)*, *Enhanced (80-84)*, or *Exemplary (85-87)* based on the South Dakota School Library Guidelines. If the overall score of your 21st Century School Library Self-Assessment falls within one of the three point ranges noted above, you are eligible to apply for the [21<sup>st</sup> Century School Library Award](#). Applications accepted annually **March 1 through May 1**.

*21st Century school libraries and librarians make a powerful difference in student achievement and are partners in forming the habit of reading and learning for a lifetime.*



Use the following scale to rate your library on the items listed in the categories of PLACE, PROGRAM, PROFESSIONAL.

- 3 = consistently exemplifies highest quality performance
- 2 = generally meets requirements in most areas
- 1 = striving to improve in areas known to be deficient
- 0 = falls short of meeting guidelines or hindered by barriers

<b>PROGRAM: Learning and Teaching</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p><b>Mission: Upholds a board-adopted library mission statement with goals &amp; objectives</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>available to the public, posted in library, website, etc.</i></li> <li>• <i>reviewed and aligned annually by library advisory and school boards</i></li> <li>• <i>directs daily collection development, instruction, events, activities</i></li> </ul>				
<p><b>Collaboration: Supports collaboration across content areas with resources, planning, and co-teaching</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>integrates school-wide initiatives such as character education, anti-bullying, etc.</i></li> <li>• <i>provides collaborative tools and guides for students and staff such as website, wikis, emails, pathfinders, etc.</i></li> <li>• <i>provides resources to support instruction</i></li> </ul>				
<p><b>Reading Promotion: Promotes reading for academic and personal learning for all levels and abilities</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>hosts book fairs and family literacy events</i></li> <li>• <i>promotes state and national book award programs</i></li> <li>• <i>promotes resources through reader's advisory, class instruction, digital tools</i></li> <li>• <i>coordinates book clubs and library/school/community events</i></li> </ul>				
<p><b>Resource Collection: Maintains a current and balanced collection of physical and digital resources</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>maintains and updates multicultural collection of resources in all formats</i></li> <li>• <i>maintains and updates resources at all levels of abilities as needed and in all formats</i></li> <li>• <i>maintains and updates resources in all genres and to support all content areas</i></li> </ul>				
<p><b>Multiple Literacies: Promotes and provides for instruction in multiple literacies</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>provides opportunities to read, view and listen in all formats</i></li> <li>• <i>co-teaches to integrate new and emerging digital tools and resources</i></li> <li>• <i>provides instruction in textual, information, civic &amp; ethical literacies in addition to other literacies</i></li> </ul>				
<p><b>Special Events &amp; Programs: Promotes and sponsors special events and programs school- and community-wide</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>collaborates with public library for summer reading, featured authors/speakers, teen advisory boards, etc.</i></li> <li>• <i>promotes state and national school library initiatives</i></li> <li>• <i>develops partnerships in local community</i></li> </ul>				
<p><b>Learner Assessments: Includes the creation and completion of informal and formal assessments</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>develops formative assessments for daily instruction</i></li> <li>• <i>develops rubrics, checklists, digital portfolios, summative assessments in conjunction with content teachers</i></li> <li>• <i>uses a variety of diagnostic tools to assess student learning in multiple literacies</i></li> </ul>				
<p><b>Technology Tools: Utilizes computer, Internet, and video/audio technology as tools for learning and teaching</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <i>provides instruction utilizing technology tools for research, evaluation and production</i></li> <li>• <i>provides instruction for outside-of-school access to resources</i></li> <li>• <i>provides instruction that leads to college and career readiness and lifelong learning habits</i></li> </ul>				

<p><b>Standards Alignment: Aligns instruction and resources with local curriculum, state content standards, and national initiatives</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>resources are mapped to support curriculum of all content areas</li> <li>lesson plans link to library and content area standards and are available to stakeholders</li> <li>provides a scaffolded approach to inquiry</li> </ul>	
<b>Total for PROGRAM:</b>	

<b>PLACE: Learning Environment</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p><b>Space: Accommodates a variety of activities: individual, small groups, large groups, special events, professional development</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>areas for instruction and reading               <ul style="list-style-type: none"> <li>adequate seating for school population</li> <li>large presentation area and/or dedicated adjoining small room/s</li> <li>technology access areas</li> </ul> </li> </ul>				
<p><b>Access: Provides flexible and equitable access during school day, before and after school</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>schedule allows access for students from all grade levels during school day</li> <li>schedule allows for before and after school access for all students</li> <li>combination of fixed and flexible schedule allows for class access at point of need</li> <li>schedule allows for special group meetings</li> </ul>				
<p><b>Technology: Provides access to a variety of current technology for learners</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>desktop computers and/or laptops, wifi access, outlets</li> <li>audio and video production tools</li> <li>phones, tablets, ereaders, and MP3 players</li> <li>interactive whiteboard, document camera, digital projection</li> </ul>				
<p><b>Atmosphere: Holds inviting, secure, age-appropriate furnishings and storage</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>student-friendly and safe; inclusive atmosphere</li> <li>displays, lighting, signage as needed</li> <li>flexible shelving and furniture sized for age of students and accessible to all</li> <li>learning hub for all content areas</li> </ul>				
<p><b>Resource Collection: Meets needs of population and curriculum through physical and virtual collection</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>adequate and continually updated print and digital collections</li> <li>collections reflect school population size, academic and personal interests of students</li> <li>24/7 access to digital resources</li> <li>online catalog access</li> </ul>				
<p><b>Budget: Supports mission, stability, and growth through an annual budget</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>dedicated district funding for resources and technology</li> <li>budget requests based on needs assessment</li> <li>inclusion in Title and/or grant proposals</li> </ul>				
<p><b>Staff: Contains trained staff to instruct, guide, and support learners – both students and staff</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>librarian or support staff available during all open hours</li> <li>staff trained in reader's advisory, research, technology tools, curriculum</li> <li>staff guide and supervise adult and/or student volunteers</li> </ul>				
<b>Total for PLACE:</b>				

<b>PROFESSIONAL: Leadership for Learning</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p><b>Teaching Staff: Is a certified teacher librarian employed by the school</b></p> <p><i>3 points for certified teacher endorsed in school library AND holds an advanced/master's degree</i>  <i>2 points for certified teacher endorsed in school library</i>  <i>1 point for certified teacher not endorsed in school library</i></p>				
<p><b>Support Staff: Supervises a paid staff assistant</b></p> <p><i>3 points for full-time paid staff assistant (paraprofessional/aide/clerk)</i>  <i>2 points for part-time paid staff assistant (paraprofessional/aide/clerk)</i>  <i>1 point for scheduled volunteer</i></p>				
<p><b>Online Presence: Maintains an online library presence</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>promotes a web-based catalog</i></li> <li><i>maintains a library website, wiki, blog, etc.</i></li> <li><i>maintains a library presence on social media sites</i></li> </ul>				
<p><b>Leadership: Participates in building, district, state, and/or national curriculum and/or as a planning committee member</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>serves on curriculum/standards committees</i></li> <li><i>serves on building/district technology committees or school improvement committees</i></li> <li><i>communicates with administrators and other stakeholders regarding the library</i></li> <li><i>serves on state or national level committees/task forces</i></li> </ul>				
<p><b>Professional Organizations: Participates as a member of library-related professional organization(s)</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>South Dakota examples: SDLA, SDEA, SDRC</i></li> <li><i>Regional examples: MPLA</i></li> <li><i>National examples: ALA, AASL, ISTE, ASCD</i></li> </ul>				
<p><b>Professional Development: Participates in and presents professional development</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>develops a personal learning network</i></li> <li><i>attends and presents at school and/or district in-services</i></li> <li><i>attends professional development via digital outlets such as online classes or webinars or chats</i></li> <li><i>attends professional development in person via conferences or EdCamps or other opportunities</i></li> </ul>				
<p><b>Teaching Practices: Implements best teaching practices based on current data and trends</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>integrates SD School Library Standards with other content standards</i></li> <li><i>adheres to concepts of best practices in teaching and learning</i></li> <li><i>applies new and emerging technology to learning and teaching</i></li> <li><i>co-teaches and assesses inquiry-based and collaborative group projects</i></li> </ul>				
<p><b>Collaboration: Collaborates to co-teach with other staff members</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>attends collaboration meetings to plan for co-teaching units/lessons</i></li> <li><i>regularly communicates and collaborates with staff in person and using digital tools</i></li> <li><i>assumes leadership role in promoting integration across all content areas</i></li> </ul>				
<p><b>Ethical Model: Models ethical participation in global world</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li><i>models safe and appropriate digital footprint</i></li> <li><i>models knowledge of fair use and copyright</i></li> <li><i>models responsible behavior when communicating in all formats</i></li> </ul>				

<b>PROFESSIONAL: Leadership for Learning (Continued)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Policies and Procedures: Creates, maintains, and updates board-approved library policies and procedures</b>  Examples include, but are not limited to: <ul style="list-style-type: none"> <li>• <i>creates and adheres to library policies including collection development, weeding, donations, reconsideration</i></li> <li>• <i>develops and adheres to a circulation policy and related procedures</i></li> <li>• <i>collaborates to develop a responsible use policy for students and staff</i></li> <li>• <i>policies and procedures are reviewed and approved by library advisory board and school board on a regular basis</i></li> </ul>				
<b>Management: Uses current techniques and technology to manage library procedures and collection</b>  Examples include, but are not limited to: <ul style="list-style-type: none"> <li>• <i>maintains an integrated library system (ILS): circulation, cataloging, ordering, OPAC</i></li> <li>• <i>utilizes ILS reports for collection development and other statistical reports</i></li> <li>• <i>applies creativity, flexibility and best practices in field of librarianship</i></li> </ul>				
<b>Strategic Plan: Develops library strategic plan with school- and/or community-based advisory group</b>  Examples include, but are not limited to: <ul style="list-style-type: none"> <li>• <i>develops mission that is aligned with school and district</i></li> <li>• <i>conducts a needs assessment on a regular basis</i></li> <li>• <i>develops goals and objectives on a regular basis</i></li> <li>• <i>collects qualitative and quantitative data to annually assess strategic plan</i></li> </ul>				
<b>Reading Model: Models and encourages a love of reading</b>  Examples include, but are not limited to: <ul style="list-style-type: none"> <li>• <i>promotes new resources and programs through print and digital tools</i></li> <li>• <i>provides book talks in the library and/or classrooms</i></li> <li>• <i>promotes and models reading for personal enjoyment and meeting personal information needs</i></li> <li>• <i>promotes state and national book and media awards</i></li> </ul>				
<b>Total for PROFESSIONAL:</b>				
<b>Overall Score for PROGRAM, PLACE, PROFESSIONAL:</b>				

For overall score, add up totals from PROGRAM, PLACE, and PROFESSIONAL.

**TOTAL POINT RANGES**

**75-79 = Effective**

**80-84 = Enhanced**

**85-87 = Exemplary**

If your overall score falls within one of the three point ranges noted above, you are eligible to apply for the 21<sup>st</sup> Century School Library Award. Go to [library.sd.gov/LIB/SLC/21stCentAward](http://library.sd.gov/LIB/SLC/21stCentAward) to apply.

Endorsed by the South Dakota Board of Education, 2020

Endorsed by the South Dakota State Library Board, 2020

Endorsed by the South Dakota Library Association, 2020

