

# The School Library Monthly Update



## DIGITAL LITERACY IN THE SCHOOL LIBRARY

As technology continues to shape the way our students learn and engage with information, school librarians play a pivotal role in guiding them through the digital realm. Digital literacy is a key component of strand 3 of the SD School Library Standards – Civic and Ethical Literacy. What are you doing to support this standard?

**Learn more on pages 3-4.**

## TO-DO

- ✓ Report book challenges to the SD Library Association (see page 2).
- ✓ Review your webpages and update all SDSL Electronic Resource links (see page 2).

## REMINDERS

- ✓ Check out the resources on the [School Library Services page](#) of the SDSL website!
- ✓ Start compiling your evidence for the [21st Century School Library Award!](#)
- ✓ The [School Library Survey](#) is coming up!

## UPCOMING PD/CE OFFERINGS

[School Library Collect + Connect](#)

Thursday, Feb. 15, 4:30pm CT

Topic: Collection Maintenance

[Collect + Connect Day Camp](#)

March 9 at the Sturgis Public Library

[2024 Book Study](#)

March 4-29 via Canvas

[EXCITE! 2024](#)

July 2024 via Canvas

# SOUTH DAKOTA LIBRARY ASSOCIATION

*Intellectual Freedom Committee*

<https://bit.ly/SDLARreport>



Going into the South Dakota legislative session, SDLA wants to know what you're seeing related to book, materials, and service challenges so that they can help tell the story of what libraries in South Dakota are facing! Please report any book challenges, both informal (verbal) or formal (documentation submitted) to SDLA using their Challenge Reporting form. You can report any challenges from 2022, 2023, or moving forward. Information reported will remain confidential and will not be shared outside of SDLA, with the exception of overall number of challenges in the state and the overall outcome (number of books retained, books moved, and books removed). You do not need to be an SDLA member to fill out a report. If you have questions, please feel free to contact Nancy Swenson, SDLA Intellectual Freedom Chair ([nswenson@cityofbrookings-sd.gov](mailto:nswenson@cityofbrookings-sd.gov)). Find the form at <https://www.sdlibraryassociation.org/page/ChallengeReport>



**NICHE**  
ACADEMY



Check out SDSL's  
Niche Academy!

## Electronic Resources

Supporting South Dakota citizens by providing a collection of free online research and educational resources and databases for a variety of ages and interests

[Public Library Services](#) / [Databases and Electronic Resources](#) / [Complete List of Electronic Resources](#)

### South Dakota State Library: Complete list of Electronic Resources

Electronic Resources specifically curated for: [Elementary Schools](#) [Middle Schools](#) and [High Schools](#)

For more information about the [varied resources provided by SDSL](#) see also [handouts and downloads](#)

Please review your webpages and update all links to the SDSL: Complete List of Databases at <https://library.sd.gov/LIB/ERD/complete.aspx>.

## **Digital Literacy in the School Library**

Digital literacy refers to the ability to use, understand, and critically evaluate information in various digital forms. It involves a range of skills that enable individuals to navigate the digital world effectively, engage with digital content, and use digital tools for communication, collaboration, and problem-solving. It is a key component of Civic and Ethical Literacy and is also a component of both Textual Literacy and Informational Literacy – the three strands of the [SD School Library Standards](#).

Our school libraries are uniquely positioned to foster both traditional and digital literacies as we offer print resources and digital platforms for learning and research. The school librarian has the opportunity and responsibility to guide students in how to find reliable information, how to evaluate sources critically, how to practice ethical online behavior, and how to navigate digital spaces safely.

### **Here are some ideas for integrating Digital Literacy into your library instruction:**

#### **Online Tutorials and Guides:**

Create online tutorials or guides that students can access independently or as part of classroom assignments. Cover topics like effective online searching, using online databases, and citing digital sources.

#### **Collaborate with Teachers:**

Work closely with teachers to embed digital literacy skills into the curriculum. Co-plan lessons that integrate technology and digital research skills, reinforcing what students are learning in their classrooms.

#### **Interactive Learning Platforms:**

Explore interactive learning platforms and educational apps that promote digital literacy. Integrate these tools into library activities to make learning more engaging and hands-on for students.

#### **Digital Storytelling Projects:**

Encourage students to create digital storytelling projects, incorporating multimedia elements. This not only develops digital literacy skills but also enhances creativity and communication skills.

#### **Critical Evaluation of Online Sources:**

Teach students how to critically evaluate online sources for credibility, bias, and relevance. Provide practical exercises where students compare information from different sources and discuss their findings.

#### **Cybersecurity Awareness:**

Introduce lessons on cybersecurity, teaching students about online privacy, the risks of sharing personal information, and strategies for staying safe online.

## Online Research Skills:

Develop lessons on effective online research skills, including using advanced search techniques and navigating [academic databases](#). Emphasize the importance of citing digital sources accurately.

## Digital Citizenship Programs:

Implement a digital citizenship program that covers responsible and ethical online behavior. Emphasize the importance of respectful communication, avoiding plagiarism, and understanding the consequences of online actions.

## Gamification of Learning:


Gamify digital literacy lessons by creating educational games or challenges. This approach can make learning more enjoyable and motivate students to actively participate in building their digital skills.

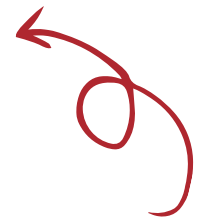
## Tech Tools Exploration:

Introduce students to a variety of digital tools and platforms. Allow them to explore tools for creating presentations, conducting online surveys, or collaborating on projects, fostering a versatile skill set.

## Continuous Professional Development:

Stay informed about the latest developments in technology and digital literacy. Attend [professional development opportunities](#) and share new insights with colleagues to ensure a collaborative approach to integrating digital literacy into the curriculum.

 <b>CIVIC &amp; ETHICAL LITERACY (CE): Rights &amp; Responsibilities</b> Standard: Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.									
KINDERGARTEN	1 <sup>st</sup> GRADE	2 <sup>nd</sup> GRADE	3 <sup>rd</sup> GRADE	4 <sup>th</sup> GRADE	5 <sup>th</sup> GRADE	6 <sup>th</sup> GRADE	7 <sup>th</sup> GRADE	8 <sup>th</sup> GRADE	9 <sup>th</sup> -12 <sup>th</sup> GRADES
<b>KG.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>1.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>2.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>3.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>4.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>5.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>6.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>7.LIB.CE.1.1</b> Engage in positive, safe, ethical, and legal digital citizenship responsibilities.	<b>8.LIB.CE.1.1</b> Model positive, safe, ethical, and legal digital citizenship responsibilities.	<b>9-12.LIB.CE.1.1</b> Exhibit leadership by modeling positive, safe, ethical, and legal digital citizenship responsibilities.
<b>KG.LIB.CE.1.2</b> Explore citizenship.	<b>1.LIB.CE.1.2</b> Explore citizenship.	<b>2.LIB.CE.1.2</b> Explore digital citizenship.	<b>3.LIB.CE.1.2</b> Explore the impact of one's online activity and digital footprint.	<b>4.LIB.CE.1.2</b> Explore and identify the impact of one's online activity and digital footprint.	<b>5.LIB.CE.1.2</b> Identify the impact of one's online activity and digital footprint.	<b>6.LIB.CE.1.2</b> Identify and understand the impact of one's online activity and digital footprint.	<b>7.LIB.CE.1.2</b> Identify and understand the impact of one's online activity and digital footprint.	<b>8.LIB.CE.1.2</b> Identify and understand the impact of one's online activity and digital footprint.	<b>9-12.LIB.CE.1.2</b> Demonstrate responsibility by cultivating one's digital footprint and identifying its current and future impact on self and others.
<b>KG.LIB.CE.1.3</b> Acknowledge authorship.	<b>1.LIB.CE.1.3</b> Acknowledge authorship.	<b>2.LIB.CE.1.3</b> Use sources of information in an ethical manner.	<b>3.LIB.CE.1.3</b> Use and begin to cite sources of information in an ethical manner.	<b>4.LIB.CE.1.3</b> Use and begin to cite sources of information in an ethical manner.	<b>5.LIB.CE.1.3</b> Use and begin to cite sources of information in an ethical manner.	<b>6.LIB.CE.1.3</b> Begin to follow standard bibliographic formats to use and cite sources.	<b>7.LIB.CE.1.3</b> Follow standard bibliographic formats to use and cite sources.	<b>8.LIB.CE.1.3</b> Follow standard bibliographic formats to use and cite sources.	<b>9-12.LIB.CE.1.3</b> Follow standard bibliographic formats to use and cite sources.
<b>KG.LIB.CE.1.4</b> Discuss intellectual property, copyright, plagiarism, and fair use guidelines.	<b>1.LIB.CE.1.4</b> Discuss intellectual property, copyright, plagiarism, and fair use guidelines.	<b>2.LIB.CE.1.4</b> Discuss intellectual property, copyright, plagiarism, and fair use guidelines.	<b>3.LIB.CE.1.4</b> Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines.	<b>4.LIB.CE.1.4</b> Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines.	<b>5.LIB.CE.1.4</b> Follow intellectual property, copyright, plagiarism, and fair use guidelines.	<b>6.LIB.CE.1.4</b> Follow intellectual property, copyright, plagiarism, and fair use guidelines.	<b>7.LIB.CE.1.4</b> Follow intellectual property, copyright, plagiarism, and fair use guidelines.	<b>8.LIB.CE.1.4</b> Follow intellectual property, copyright, plagiarism, and fair use guidelines.	<b>9-12.LIB.CE.1.4</b> Follow intellectual property, copyright, plagiarism, and fair use guidelines.
<b>KG.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>1.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>2.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>3.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>4.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>5.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>6.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>7.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>8.LIB.CE.1.5</b> Follow local acceptable use policies.	<b>9-12.LIB.CE.1.5</b> Follow local acceptable use policies.
<b>KG.LIB.CE.1.6</b> Demonstrate respect by using appropriate listening and speaking skills.	<b>1.LIB.CE.1.6</b> Demonstrate respect by using appropriate listening and speaking skills.	<b>2.LIB.CE.1.6</b> Demonstrate respect by using appropriate listening and speaking skills.	<b>3.LIB.CE.1.6</b> Respectfully collaborate and begin to contribute to the exchange of ideas in diverse learning communities.	<b>4.LIB.CE.1.6</b> Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.	<b>5.LIB.CE.1.6</b> Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.	<b>6.LIB.CE.1.6</b> Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.	<b>7.LIB.CE.1.6</b> Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.	<b>8.LIB.CE.1.6</b> Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.	<b>9-12.LIB.CE.1.6</b> Initiate collaboration and respect various perspectives that contribute to the exchange of ideas in diverse learning communities.



[View the Standards!](#)