



south dakota  
STATE LIBRARY

Leadership. Innovation. Excellence.

# 2016-17 ANNUAL REPORT





## Message from the State Librarian

Last year it was suggested that federal library support be defunded. Though our library/museum federal agency was reauthorized, defunding or elimination could happen. This, of course, would have a devastating impact on library services in our state. The Institute of Museum and Library Services (IMLS) currently appropriates state funding through the Library Services and Technology Act (LSTA). Congress appropriates annually funding for a number of scholarships, research and direct support to the states. The "Grants to States" program is a specific block grant appropriated to each state based on population. It is both popular and effective in meeting very specific local needs and priorities. States must submit a 5-Year Plan based on federal guidelines and IMLS priorities with input from stakeholders. Projects identified and prioritized are annually monitored and evaluated. It is one of the best kept secrets in the US. Highly effective, this program allows states to determine how to spend the funds to best meet local needs.

In FY17 the State Library will receive approximately one million dollars. South Dakota does not award sub-grants to our public libraries as sub-recipients. Rather, our federal dollars are put to good use supporting the Braille and Talking Book Library program, providing interlibrary loan support, digitization projects and training local library staff. Annual training opportunities such as the Public Library Institute equip lay-directors who usually do not hold college library degrees. This annual training is highly successful, giving nonprofessional, often part-time local librarians opportunities to apply new ideas to meet community needs. Another popular training focuses on the unique goals of schools. The School Library Boot Camp is for administrators, teachers and school librarians (certified or not). Nearly one-half of our annual federal dollars go to purchase electronic databases which can be accessed statewide both by individuals (with a SDSL e-card) and in local library or school facilities.

It has been decades since folks accessed magazine/journal articles using the old Reader's Guide to Periodical Literature Index or students used a set of the World Book Encyclopedia! Thankfully, gone are the days of basements full of dusty cardboard periodical boxes. Today, students research using their laptops and accessing via the Internet subject-specific databases typing in keyword searches to obtain vetted full-text

articles, videos, graphics etc. changing the language or the reading levels to suit their individual needs or tailored around an instructor's class project. While public libraries enjoy these electronic resources as well, South Dakota schools would be most negatively impacted if our current level of access was no longer provided. Directors at our largest public libraries and superintendents at several of our largest school districts have all shared that though very expensive purchased individually, larger schools and municipalities could subscribe to "a few, but certainly not the breadth or depth of online resources" now provided by the State Library. As other states are discovering, when statewide resources are not provided, the larger libraries including the larger universities can fend for themselves. However, it is the rural populations and smaller communities including our reservations which would suffer the greatest loss. Keep in mind at least 80% of South Dakota is classified rural. These students left without vetted, reliable (and safe) resources will not be "college, career and life ready," leaving many at a distinct disadvantage when enrolling in secondary educational programs.

Well into the 21<sup>st</sup> century, everyone from retirees to teens to mechanics come to their local public library to access online databases filled with current news articles or to download proprietary vehicle information. Local researchers search Ancestry Library for family lineages. Students continue their research started at school using the same databases. And an unemployed laborer applies for unemployment benefits while completing an application for a new position...all from the same library computers with the assistance of well-trained staff. Lower middle income and those working poor cannot afford computers. And if they do have one, they cannot afford the monthly Wi-Fi fees. Local library computers (and all the resources and Wi-Fi provided) offer citizens access to information, employment, and other opportunities to grow and enrich their lives. All libraries support and reinforce education and workforce development even in the most isolated areas of our state.

The State Library's mission is to support and train the local library staff. Many of our public libraries are often located in poor/rural communities struggling to keep their doors open. Nowhere is this work more important than in a primarily rural state such as South Dakota. Our mission is leadership, innovation and excellence, but our passion is helping South Dakota communities thrive!

*Maria Roseman*



## 'Building a Better World' Summer Reading in SD

Libraries across the state embraced the 2017 summer reading program slogan "Build a Better World" by creating unique and exciting programs for all ages. Each February and March, librarians participate in summer reading workshops that highlight programming and activities related to the theme, as well as outreach and collaboration opportunities in their communities.

South Dakota is a member of the Collaborative Summer Library Program (CSLP) – the premier national summer reading program – which is a consortium of states working together to provide high-quality summer reading program materials for children, teens, and adults at the lowest cost possible for their public libraries.

This past summer 100 public libraries participated with nearly 81,000 students reading during the summer.

Keystone Public Library demonstrated a commitment to building a better world in their community by being a summer feeding site for the first time. Working with the SD DOE Office of Child and Adult Nutrition Services (CANS) and a federal summer feeding program, libraries serve lunches for children who would otherwise go hungry. Over the course of the summer, Keystone served 127 lunches to children in their community. It is our goal to encourage more public libraries to collaborate with local feeding programs.



Photo courtesy from USDA  
Summer Food Service Program  
promotional materials  
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## Teen Services in the spotlight at 2017 Library Institute

Teenagers: those quirky, not-kids and not-adults. Twenty-five librarians attended the 2017 Public Library Institute and learned about why their brains work the way they do, how to create physical spaces, programming ideas, and collections specifically for them. Highlights from the week-long set of classes included a hands-on session learning about technology-driven makerspaces with Rapid City Public Library's Stephen Tafoya and skyping with YA author Zoradia Cordova.

The State Library also used federal LSTA funds to purchase EDGE for the Institute participants. EDGE is a resource-rich toolkit that helps libraries assess the current state of their library's technology and make wise technology improvement decisions.



## New Statewide Network— South Dakota Share-It

South Dakota has a new network called South Dakota Share-It. With licensing available for 100 participating libraries, currently there are 80 active participants. This system links disparate local systems allowing them to “talk” to each other giving patrons the ability to network and discover one another’s resources for the purpose of research or to implement an interlibrary loan request. This new overlay and interlibrary loan interface allows greater local flexibility to search all or some of South Dakota’s library catalogs and all or a selected group of electronic resources licensed by the State Library. This means libraries can have different integrated library systems and still view other catalogs, creating a fluid network of South Dakota resources. South Dakota is one of more than a dozen states which have implemented this technology, Indiana joining the same year that we migrated off the former SDLN (South Dakota Library Network) mainframe system.

SD Share-It allows librarians and patrons to process self-initiated interlibrary loans, search multiple catalogs simultaneously and seamlessly launch an interlibrary loan request online. Researchers can now access both book and database (magazine/full-text) resources all in one simple search. The State Library continues to do interlibrary loans upon request for smaller school and public libraries not on the network.

With easier access to current full-text reference and magazine resources, there will be less demand for traditional interlibrary loan of print materials, saving time and money.

The new system can monitor interlibrary loan activities so librarians can intervene at ‘teachable moments’ to eliminate waste, encourage best practices and promote good local library collection development procedures and policies.

## Digitization of older collections going strong

During the 2012 legislative session, SDCL 14-1A-3 relating to the state publications distribution program operated was updated to include digital (electronic) publications.

SD state agencies by state statute are required to submit publications to the SD State Library. SDSL is the historical repository for state government publications, some of which go back to territorial days. The South Dakota State Library’s Digital Collections reflect the history and culture of South Dakota. Primarily of interest to librarians, researchers, and genealogists, our digital collections include newspaper articles, photographs, state documents, and more.

State library staff is working to digitize and make available online many of these historical publications. Historical documents that have already been digitized and made available include:

- SD Legislative Manuals - Blue Books (1903-present)
- Governors Inaugural/State of the State messages (territorial days - present)
- Historical education documents
- Biennial Reports of the Superintendent of Public Instruction (1890 - 1969-70)
- SD Codified Laws (1877 - ongoing project)
- Supreme Court Reports (1890-1923)
- Session Laws of SD (1891-1921)
- Railroad Commission Reports (1890-1916)
- Journal of the House (1889-1921)
- Journal of the Senate (1890-1921)



## Braille & Talking Book Library celebrates Accessibility to All

The South Dakota Braille and Talking Book Library is an affiliate of the National Library Service (NLS). NLS is a free service that offers braille and talking books for people who have temporary or permanent low vision, blindness, or physically disabled that prevents them from reading or holding the printed page. The SD Braille & Talking Book Library is supported with funding from the Institute of Museum and Library Services (LSTA) Grant.

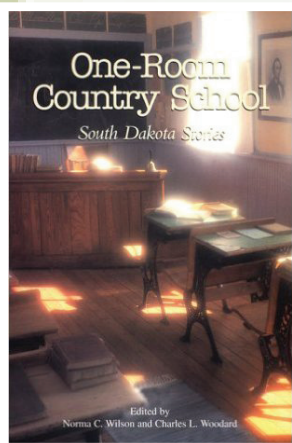
### WINTER READING PROGRAM

South Dakota Braille and Talking Book Library kicked off the New Year with its first ever Winter Reading Program. The theme "Celebrate February... Read!", was a 28 day reading program for our youth. Records were broken for braille readership who finished with a 93% completion rate. Thanks to generous donations, a Samsung tablet was the grand prize.



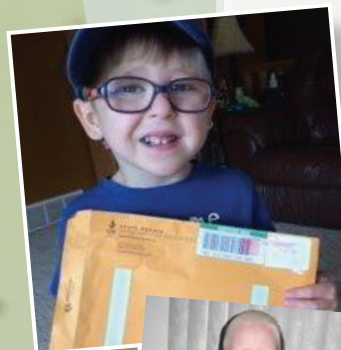
### ADULT BOOK DISCUSSION

In the Spring of 2017, the Braille and Talking Book Program expanded their programming with book discussions. The program was offered to all patrons to read "One Room Country School: South Dakota Stories". The discussion group included patrons from across the state with participants joining via conference call.



### SUMMER READING PROGRAM

The 2017 Braille and Talking Book Summer Reading Program, themed "Build a Better World" encompassed six weeks. The Braille and Talking Book Library program increased 37% in registration from 2016 with a total of 63 registered youth and an 81% completion rate. This was 7 points higher than the previous year. A 12" tactile globe was the grand prize.



### BTB Fun Facts:

Readers Ages: **2-104**

**88** Depositories located within public libraries

Braille Textbooks Distributed: **344**

Average Patron Circulation per month: **10,534**

South Dakota books recorded by SDBTB in FY17: **23**

## Highly trained librarians lead to high quality libraries

- **10 new public libraries Accredited**  
Libraries are evaluated in the areas of governance, administration, access, collections and resources, funding, staffing, technology and public relations
- **25 new librarians awarded Certification**  
Certification is intended to help library personnel acquire, maintain and develop skills through continuing education to provide better library service to their communities.
- **9 new recipients of the 21<sup>st</sup> Century School Library Award**  
This program recognizes schools with libraries that meet the characteristics of a 21<sup>st</sup> Century School Library through their program, place and professionalism.

## Public Library Institute 2017: June 4-9, SD State University

- **25 communities** represented
- **4-year program** of online and in-person classes for library practitioners, support staff and trustees of small to mid-sized public libraries who don't have a library degree



## School Library Boot Camp 2017: July 17-20, SD State Library



- **13 districts/ school systems** represented
- Attendees explored multiculturalism, diversity, inclusion
- Open to all school staff and administrators

## State Library Board Members

President Monte Loos, Rapid City	Carol Twedt, Sioux Falls
Trista Friman, Tripp	Dr. Paul Turman, Pierre, Board of Regents Representative
Tom Nelson, Spearfish	Daria Bossman, State Librarian
Judy Trzynka, Watertown	
Natalie Bergquist, Pierre	

## 30 years of Training

The South Dakota State Library offers a Public Library Institute, School Library Boot Camp, and School Library regional Saturday meetings called "Ed Camp." Also available are webinars (Web Junction and Trustee Academy) which increase online access to professional development for certified and non-certified library staff. Starting in the 1980s, the Library Institute's focus is small public libraries, training over 720 local rural librarians over the past three decades.

The theme of this year's School Library Boot Camp was "School Library Services for a Multicultural Student Body." Students explored resources and teaching strategies to increase cultural sensitivity and inclusion within the library. Boot Camp, often held in Pierre, is a permanent methods course in the Black Hills State University Department of Education. Those who attend Boot Camp can use the course as part of their South Dakota school library certification endorsement requirement or teaching certificate renewal. Participants included certified teacher librarians, certified classroom teachers, technology integrationists, and school library paraprofessionals. Research shows that a school library led by a certified school librarian and equipped with quality resources helps students achieve higher reading levels and overall greater academic success.





The Institute of Museum and Library Services (IMLS) is the primary source of federal support for the nation's 123,000 libraries. The Library Services and Technology Act (LSTA) is the only federal program exclusively for libraries. It is administered by the IMLS, and state libraries use the funds for statewide initiatives in support of local school and public libraries. In South Dakota, LSTA funds are used in four areas to strengthen libraries and schools and guarantee free access to credible, vetted information to every student and citizen:

- Full support of the Braille and Talking Book program
- Support statewide interlibrary loan
- Free access to statewide subject-specific databases (e-journals, magazines and encyclopedic full-text information)
- Training of local library staff and boards (Public Library Institute, School Library Boot Camp, Trustee Academy, etc.)



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